

# Teasley's Strategic Focus 2011 - 2012

*BLOOM WHERE YOU'RE PLANTED.....CHANGE THE WORLD ALONG THE WAY!!!!*

## **Student Performance Goal #1: Students will meet or exceed standards in Math.**

- ⊙ Continued use of math journals in all classrooms which include a writing component where students must explain their thinking.
- ⊙ Small group math implementation which will happen at least twice weekly by the beginning of the second semester.
- ⊙ Continued implementation of First in Math program for all 1<sup>st</sup> through 5<sup>th</sup> grade students.
- ⊙ Continued use of IMIs and Benchmarks to track student performance and determine grade level focus and strategies each nine week grading period.

## **Student Performance Goal #2: Students will meet or exceed standards in Writing.**

- ⊙ Continued use of Cobb County School District Writing Rubrics to collaboratively score student writing by all grade level team members.
- ⊙ Implementation of Writers Workshop model for daily writing in all classrooms.

## **School Performance Goal #1: Staff will consistently communicate with parents to increase family engagement and student achievement.**

- ⊙ Staff members will communicate via blogs updated at least twice each month.

## **School Performance Goal #2: Student behavior will improve so that instructional time is not interrupted.**

- ⊙ The Olweus program will continue to be implemented.
- ⊙ Teacher led weekly class meetings will occur in every classroom and suggested topics will be provided by counselors.

## **Additional Best Practices for Teasley and Area 2**

- ⊙ Analysis of Classroom Performance Data
  - Reading - DRA2 according to CCSD guidelines for administration
  - Math - IMI and Benchmark Assessments for each Nine Week grading period for 1<sup>st</sup> - 5<sup>th</sup> grades showing gains for all students
  - Writing - Pre and Post Assessment Data (Does Not Meet, Meets, or Exceeds) by genre for each nine week grading period for grades K - 5
- ⊙ Posting Standards and Essential Questions in all classrooms
- ⊙ Display student work with written commentary